

SCHOOL

BASED

ACTIVITY

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Continuous and Comprehensive Evaluation

Continuous and comprehensive evaluation refers to a system of school-based evaluation of student that causes all parts of students development.

It is the development process of assessment which emphasize on the two fold objectives. These objective are continuity in evaluation of assessment of board based learning and behavioural outcome on the other.

The first Term 'continuous' mean a process of evaluation to get aware of the result of the Teaching-learning process is the planned change in the behaviour process of the children. The changes occurring in the cognitive, conative, affective domain of the pupils behaviours are non-stopping and continuous. They may occurs at any time well in the duration of a teaching learning process or academic session. A Teacher may modify these cleague even through a simple observation or interaction with the students or means regularity of assessment frequency of unit testing, diagnosis of learning gaps, use of corrective measure

retesting of feedback of evidence to teacher and student for their self their self / evaluation.

The second term 'Comprehensive' means that the scheme attempts to cover both scholastic and co-scholastic aspects of students growth and development since, ability, attitude and aptitude can modify themselves in form other than the written word, the term refers to application of variety of tools and technique are aims of assessing a learner's development in area of learning like:-

- * Knowledge
- * Understanding
- * Applying
- * Analyzing
- * Evaluation
- * Creativity

So, CCE is a curricular initiative, attempting to shift expressive from testing to holistic

learning. It aims at creating good citizens processing sound health, appropriate skills and desirable quality besides academic excellence.

Limitations of Continuous and Comprehensive Evaluation

- The CCE may not be successful to crocodile classroom
- It is not possible for a Teacher to do CCE without knowing his students background.
- Some Teachers and examine threaten their students and make them insecure.
- It is more behaviour and time consuming.
- The CCE may work only when there is happy and healthy teacher student relationship
- This can be developed by a true developed teacher having the thorough knowledge of the technique of evaluation.
- To use evaluation as a quality control device to maintain desired standard of performance.
- To determine social utility, desirability as effectiveness of a programme and take appropriate decision about the learners The process of learning the learning environment.

- To make the process of teaching and learning a learners. centered activity.

Functions Of Continuous & Comprehensive Evaluation

- It help the Teacher organise effective teaching Strategies
- It provide immediate feedback to the Teacher, who can then decide wheather a particular unit or concept needs teaching in the whole class or wheather a few individuals are in need of remedial instructions.
- It identify area of aptitude interest. It helps the identify change in attitude & value system.
- It help in making decision for the future regarding choice of subject course.
- It provide information on the progress of student in scholastic, co-scholastic area of these help predicting the future success of the learners.
- It develop good study habits in children

Why Should Be Assessed:

In view of getting a complete picture of the

Learning, assessment should focus on the learning and learner's ability to:-

- Learner and acquire desired skills related to difficult subject area
- Acquire level of achievement in different subject area in the sequistic measure.
- Development in child's individual skills, interest attitude and motivation
- understand lead a healthy and procedure life
- Monitors the change take place in learning behaviour and progress over time.
- Respond to different ritual opportunity both in out of school.

Morning Assembly

In a Good school, morning assembly is the first activity of the school to part, with here all students the member of the staff are required to assemble at one place, where prayers are held, instructions are issued, announcement are made, brief ethical speeches are delivered and similar other activity are arranged.

A school assembly is a gathering of all parts of a school. In order to communicate information

In school some students forming routine group perform a song, a prayer, share news, important announcement may be made and routine attendance are typically done in such gathering.

Objective of Morning Assembly

All the students teachers of the school are able to assemble together at once

It is naturally a good start for the remaining work of the whole day.

Students feels fresh and full of positively enthusiasm after reciting the prayers.

Organisation of Morning Assembly

- It is better to have a provision of collective drill, physical training exercise at the beginning of the morning assembly.
- There should be perfect functionality in the timings of the morning assembly with a compulsory attendance for all the members of the staff & students.
- The programme for the morning assembly should be carefully planned.
- The organized programme should be quite educative helping in the proper utilization of the objective school education.

Time-Table

Time Table is one of the important aspect of planning we need planning of things in order to be successful

According to Dr. Jaswant Singh

"The students is the park play of the school which are sets to motion its various activities and programme.

Feature Of Time-Table

- The working hours of the school begning intervals ending etc.
- The different subjects that are to be taught in school.
- The name of new joins ~~intra~~ intra-meet of studies with the Teachers.
- Distribution of the subjects according to the the Teachers.

Need Importance Of Time-Table

A Good frame of time - Table prepare an initial time. Table with which there are big problems.

There should be provision for modification and changes, everyday best skill should try to accommodate concerned person as far as possible.

As to Pitman: "Well organised" Time Table is the result of intelligence and a well arranged or good mind.

Advantage of Time-Table

- For distribution of work to staff is made possible through time - Table.
- It regulate the local work of the various section of school, administrative teachers.
- It ensure due attention to each every subject.
- It include good habits of being regular, punctual.

Types Of Time-Table

The whole school Programme can be sum from various angles. So we have different type of time table from different angle or it can be said from different directions.

General T.T: - It is the Time Table plan of the

School depicting all activity of all the classes going to there.

Class Time Table:- This Type of time-table is meant for particular class or section only. It shows the activity of only one class.

Teacher's Time Table:- This Type of Time-Table is meant which show the Teacher wise programme of school, Here teacher wise periods were calculated thus get a time table.

Games Time Table :- This Type of Time Table is made for game periods of student belonging to different class.

Co-curriculum: To conduct to manage co-curriculum activities in the school such type of Time-Table is arranged.

Hobbies Time Table: Some student get facility for hobbies like music, dance, art craft. So far development of hobbies such that time-Table made by schools.

Diwali Celebration

We celebrate diwali festival in our school. we decorated with fancy lamps. There was a cultural programme organised, students were wearing colourful dresses. Some groups of students decorated the class too. Students made rangoli in the door. everybody enjoyed this

Now, some competitions were also organised for student. Some student took part in diya making, card making, thali making etc. Every student did their best, then we held a prize distribution for the position that student takes. They eat sweets, danced. That way we had a memorable day.

Annual Day Celebration

Our school principal mam and students together organized the annual day celebration

celebration programme on 19 Nov. In this some students have been participating in programme. Teacher also helped students assist their perform function. some students prepared also dance and drama. some songs and more social things.

Outside dance group we also invite to perform.

After that the academic prize were also invite to perform. were distributed the principal, mam the students, everyone enjoyed at lot. There was also arrangement for lunch for staff and guest and honour.

Magic Show

After assembly on 8th Jan there was a magic show also organised for the students everybody gathered in assembly ground the magician started the magic show some students also took part in this show to help the magician every student took interest in it enjoyed with joy.

Inter School Dance Celebration

There was an inter school competition of dance held in vidya sagar school. In which our school students participated many members of the school also attended the competition my student performance for competition was on 10th November. There was too crowd was everyday motivated the participants finally it show came up very interesting.

Attendance Register

Attendance register of student is kept maintain by the incharge of the class. In his/her register name of students are given. Daily attendance of school student is marked by the teacher by following

'A' for Absent

'P' for Present

In case of leave sanctioned to any student leave for such symbol is used for leave. usually there are two colour for each day to register twice a day morning to evening

If the student remain absent for one week he/she will not permitted to school as name is also stuck off

Co-Curricular Activities

A school with only a few extra-curricular activities will be observed as a student without them.

Educational instruction is for the betterment of the learner. The process of schooling helps in the behaviour modification of the students in the school. It emphasises on the all round development of the pupil.

Academic helps students to grow mentally side by side. A large number of either activity go on the institution.

A large number of activities of type or other type. The learner are able to participate in them. The result is their all round development better individual who feel pride becoming better persons.

Learning Materials

Introduction aids or teaching aids are tools classroom used to help their students learn quickly and thoroughly.

Teaching aids consists of two words 'Teachers and teaching aid mean to give knowledge to train or interest. Someone aids means something that help provide as support.

Acc. to E.C. Pent ⇒ "All material" used in the classroom as in teaching situation to facilitate the understanding of the written and spoken words.

Characteristics

- They should be meaningful, purposeful.
- They should be accurate in all subjects.
- They should be simple and cheap.
- They save time, increase interest.
- They should motivate the learners as well as the Teachers.
- As per possible, they should be improved.

Principle

They should be according to the students. They

should have specific education value. They should help to the realization learning desired objective.

Principle of Response: This Tells the teacher guide the student respond to activity the audio-visual stimulus. so that they derive the maximum benefits in learning

Principle of evaluation: This principle stimulus that there should be continuous evaluation of audio-aids

Principle of Physical: - This is concerned with the arrangement of teaching aid safely.

Types of Learning materials

- Audio Aids
- Visual - Aids
- Audio - visual Aids

Audio-Aids

This aid involving the sense of learning are hearing are called Audio-aids typical, elementary and Secondary students spent 50% of their school time just listening. The audio-aids are radio, tape recording, audio, compact disc, player, language laboratory etc.

Radio: Through originally advised for intertainment purpose. Radio is now playing widely utilized for education by utilizing the rich education offering of radio, children and adults are communicate

Educational Value of Radio:

Immediate contact with lecture task addresses favourite authors etc. It is also an addition to teaching staff. Running comments to the proceeding of partiment session a cricket game etc. have attraction of their own.

Radio is useful to delivers a particular group for a students

Tape-Recorder

The audio compact record is portable electronic

gadgets to record, reproduce, erase, and record sound, magnetic tape. sense to convey the educational message to the learners.

Audio-Visual Compact Disc

The audio compact disc is like small photograph record, without process

Advantage:

- * Teacher can quickly locate the selection on the disc even programme. It play the contents in any advised sequence
- * Information can be selectively retrieved by students
- * ordinary sketches effect play back Teaching

Visual Aids

The aid involving the sense of vision are called visual aid Blackboard, diagrams, charts, bulletin board, example of visual Aids.

Blackboard: It represent the eldest most

commonly used visually for the classroom teaching. A classroom can function without the aid to chalkboard. It is used for outlining

the topic for drawing diagrams for summarising. In national educational policy emphasis has been put over the necessity the use of chalkboard as instructions.

Advantage

- It can be used as a source of motivation for arousing interest for the student learning.
- It can be used for highlighting the main parts. Summarize the topic also to test their understanding the subject matter.

Charts: A chart is a combination of pictorial, graphical, numerical materials which present a class visual summary. It is a simple flat pictorial display material. It is used as a highly material display. They are many types of chart: tree chart, flow chart, circle chart.

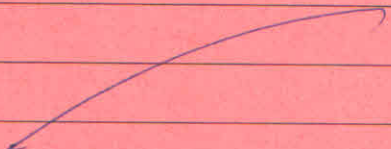
Advantage

- They make learning process effective or interest.
- Student become more active and knowledge become interested.

Diagrams:

Diagrams are cheapest kind of aid the effective teaching kind almost all subjects of diagrams can be simplified drawing designed to show interrelationship by make of line, symbol, label, Diagrams being too abstract in nature require careful foundation work before these can be used effectively with class of pupils.

Advantage:

- The Diagram arouse attention interest curiosity of the student
 - They make an appeal of the sense and imagination of the students.
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Audio-Visual Aids

The aid which involve the sense of vision as well as hearing are called audio visual aid. Television film projector computer, strips are the examples of audio-visual aid.

Television

It represent a projective representation of reality can be used to present, past the present the future. Simple immediate are two of the main character of the television image. It has been described as the 'Queen of audio-visual aids'. It combine photo a voice. It is said to be electronic black board of the future.

Advantage:

- It help the students to understand the subject deeply clearly.
- A large no. of students can be benefit at a time.
- The student as well as teachers can get the advanced knowledge of the subject.

Multi-media

It combine element from variety of media allowing a teacher him own material with other multimedia is the combination of text Graphics, audio, video, animation. Teacher can use Website, slide show, computers based training course and T.V in are teaching session, multimedia offers are arrangement of communication tool for audience. They may include several Teaching style.

Cumulative Record

The information about the child is collected through various mean is entered in the register by the teacher in charge of the class at the office clerk as the case may be that register is not complete once for all. The filling up become a daily routine.

According to your view ' A cumulative record is a permanent record of a student which is kept upto a date by the school. It is educational history with information about his school achievement, attendance, health test of score and similar.

Feature Of Cumulative Record:

- The information given in the record is reliable
- It is accurate and valid
- The information is self explanatory.
- It is combined venture of many teachers teaching the students.
- All the record is very comprehensive the whole record is transparent.

Advantage Of Cumulative Record:

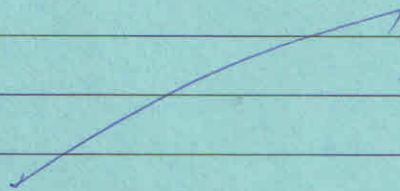
- It helping to knowing how far the aims and objective of education are being achieved.
- It reveals the interest of the children
- Vocational guidance can also be given successfully
- It Give information about the all round progress of pupil.
- It helps the teacher designing, treating, adjust pupils.

Types of Cumulative Records:

Folder Type : This type of record can be folded

so it is called folder type record. It may have eight and sixteen pages. One part of having four pages may be reserved for keeping record.

File Type : For each student file is prepared its maintained. This one and two pages may be reserved for the every academic achievement of the students



Home Work:

Daily home-work is always given in almost all the school.

Every teacher is here/his term given some home work which look over burden But regular home-work never be over burdened if given regularly.

In some well educated schools, the teacher give the photocopy of home work as well as time-table so the parents know this children schooling and they are satisfied with the teacher also.

Bray the notable Educationist Says:

After a reasonable days work done by the child at the close of the after noon, home work as it home-work as it generally assigned close more harm than good is this country except perhaps from the point of view of examination success.

Qmstg